**KEY STAGE 3 GEOGRAPHY: 2025 - 2026**

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| **Year** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **7** | **About the UK** | **Glaciers** | **Rivers** | **Maps and Mapping** | **Africa** | **Kenya** |
| **Key new Information** | * To learn about the UK, including; the countries and nations that make up the British Isles. * To know the UK’s mountain ranges, main rivers and weather patterns across the UK. * To also know where the most and least crowded across the UK, the biggest cities and have knowledge of London as our capital city. | * To have knowledge of glaciers including; how and what they are made of, different types of glaciers and where we would find glaciers today. * To know how glaciers form and shape different types of land. * To also have an understanding of and how glaciers can benefit us. | * To have an understanding of the water cycle and how this feeds rivers. * To understand how rivers, shape the land and different ways that we use rivers. * To understand how floods are caused and the factors that increase the likelihood of this happening. * To also demonstrate knowledge on the River Thames and settlements on the River Thames. | * To understand how we are connected to people and places all over the world. * To know how to create a mental map and improve the use of this. * To understand what scales and grid references are and how to effectively use these. * To also understand compass points and how to use OS maps. | * To know the location of Africa and be able to successfully draw a mental map. * To have knowledge on how some European countries created the map of Africa and be able to locate several countries within Africa. * To also know some facts about the human geography of Africa and be aware of Africa’s main Biomes. | * To know where the Horn of Africa is and the countries that make this up. * To be able to name the physical features and describe the climate pattern in the Horn of Africa. * To know the importance of the Horn of Africa. * To also, learn some facts about Addis Ababa and the benefits of the location of Djibouti. |
| **Key New information** | * To know what we mean by a rural area, urban area and urbanisation. * To have knowledge on the Industrial Revolution and this affected the UK and other countries across the world. * To also know the pattern of urbanisation around the work and understand the advantages and disadvantages of living in an urban area | * To know how many people are on the Earth right now and how this has grown since 10,000BC. * To know which parts of the Earth of most and least crowded and how life expectancy is changing. * To also know the impact of certain countries if population keeps rising or keeps falling | * To know what weather is and what causes it. * To have knowledge on the different kinds of rainfall and what kind of weather is linked to low pressure, high pressure in summer and high pressure in winter. * To also know the difference between weather and climate and what factors influence climate | * To know how temperatures have changed since the last ice age. * To know how climate change will change our world and specifically the UK. * To know what greenhouse gases are, how other countries are affected when we burn fuels and how we and other people can reduce carbon emissions | * To know what causes waves and how they shape the coast. * To know how certain types of land are formed and how we use the land along the coast. * To also know why parts of the coastline are eroding quickly in the UK and what structures we build to protect land and homes from the sea | * To know where Asia is on the map, it’s main physical features and the oceans and sea areas that border it. * To have knowledge of the main Asian countries, their capitals and Asia’s Biomes. * To know how China have lifted hundreds of millions out of poverty, since 1979. * To know what problems China’s growth has led to. * To have knowledge on Chongqing and why pandas are under threat. * To also know why Southwest China is an important region for dam-building and the benefits and disadvantages of dam-building in Southwest China |
| **9** | **Earning a Living** | **International Development** | **Living off Earth’s resources** | **Our Restless Planet** | **Russia** | **The Middle East** |
| Key New Information | * To know the difference between good and services. * To be able to provide examples of jobs in each employment sector and know how employment structure has changed over the years, in the UK. * To know why the UK lost many of its manufacturing jobs in the last 60 years and the changes of employment that have taken place in Doncaster. * To also know why clothing factories are so important to Bangladesh and the role that workers play in each sector to provide goods. | * To know what conditions you would expect to find in a poorly developed country and which continent is the poorest. * To know where Malawi and Singapore are and learn some facts about these. * To know why some countries are much less developed than other. * To understand why some people are forced to leave their own countries and enter other illegally. * To know what extreme poverty is and what part people all over the world can play to try to end it. | * To learn new terminology relating to Earth’s resources. * To know what the main use of fresh water is around the world and how we can tackle the problem of scarcity across the world. * To know what desertification is and why it is a major world problem. * To know which countries have large reserves of oil and why many countries are trying to use less oil. * To know what natural, renewable resources we use in the UK to produce electricity. * To also know why solar power can be a big difference to poorer countries and why we are the biggest reason for species being at risk of extinction. | * To know what Earth’s plates are and why they move. * To know what causes earthquakes, volcanos and tsunamis and describe what kind of damage they can do. * To learn a lot of new terminology regarding natural disasters. * To also understand why people, live near plate edges even though they are aware that these are extremely dangerous places to live. | * To know where Russia is and its full name. * To be able to locate specific places in Russia. To be able to briefly describe Russia’s climate zones and biomes. * To be able to describe and explain the pattern of population density in Russia. * To know where the Sakha Republic is and have some geographical knowledge of this. * To also know where Crimea is and understand it’s connection with Russia. | * To know where in the world the Middle East and The Arabian Peninsula are. * To know several Middle East Countries and their capitals. * To be able to locate several points of interest in the Middle East. * To be able to name and describe briefly the climate zones and biomes. * To know which parts of the Middle East are least and most populated. * To know geographical facts about the Arabian Peninsula. * To know causes of conflict in the Middle East (past and/or present). * To also know how the conflict between Israel and the State of Palestine arose and why they are struggling to find a solution. |