**Year 9 CURRICULUM OVERVIEW 2025.26**

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| **YR9** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Content** | **Challenges for Britain, Europe and the Wider World: 1901 – the present day**The First World War | **Challenges for Britain, Europe and the Wider World: 1901 – the present day**Power in the early Twentieth Century | **Challenges for Britain, Europe and the Wider World: 1901 – the present day**A depth study of Second World War, including the The Holocaust | **A Significant Society in World History & its Interconnections with other World Developments**The post-war world | **Challenges for Britain, Europe and the Wider World: 1901 – the present day**Changes in the British Empire |
| **Key new knowledge** | * Why the First World War started.
* Joining the forces.
* Experience of the trenches.
* Weapons used during the First World War.
* How the soldiers were treated.
* How the First World War changed medicine.
* What it was like on the home front.
* How countries tried to avoid more wars.
 | * Democracy and Dictatorship.
* Fascism and Communism.
* What Germany was like in the 1920s.
* Why Hitler became so popular.
* What life was like in Nazi Germany.
* The causes of the Second World War.
 | * Overview of the Second World War.
* Dunkirk – a success or failure
* Operation Sealion.
* Contributions from the British Empire.
* Evacuation
* The Home Front.
* How the Second World War changed health and medicine.
* Dresden bombing.
* Was Winston Churchill a great leader?
* The ‘Final Solution’ and Holocaust.
* The USA joined the War.
* The United Nations.
 | * The Welfare State after the war.
* Why was there a Cold War?
* The Cold War hotspots.
* Cold war rivalries.
* A United Europe.
 | * The decline of the British Empire.
* Independence for India.
* Independence for Africa.
* Why people Migrate to Britain after the war.
* Windrush generation.
* Multicultural Britain.
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| **Assessment** | Retrieval tasksQuizzesPeer and Self-assessmentWork in books* Discussion & questioning
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