**CURRICULUM OVERVIEW 2025-26**

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| **YR 7** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Content** | Internet Safety (MGL unit & PSHE unit)  &  MS Word Project Linked to curriculum | MGL 5.6 3D Modelling  &  MGL 3.2 Scratch Intro | MGL 4.6 Pixel Art  &  MS PowerPoint project linked to curriculum | MGL 4.2 Scratch Loops  &  MGL 6.4 Podcast | Hour of Code  &  MS Excel project linked to curriculum | Microbits Project (TBC) |
| **Key new knowledge** | * demonstrate how to make responsible choices about online identities by evaluating and amending profiles to protect personal data and maintain user privacy, depending on the context * evaluate online content relating stereotypes and explain why it is important to challenge and reject inappropriate representations * explain how many free apps or services may read and share private information (e.g. friends, contacts, likes, images, videos, voice, messages, geolocation) with third parties. * describe ways in which some online content targets people to gain money or information illegally; I can describe strategies to help me identify such content (e.g. scams, phishing). |  |  |  |  |  |
| **Assessments** | Formative questioning and  teacher observation.  Summative end of unit  assessment. | Formative questioning and  teacher observation.  Summative end of unit  assessment. | Formative questioning and  teacher observation.  Summative end of unit  assessment. | Formative questioning and  teacher observation.  Summative end of unit  assessment. | Formative questioning and  teacher observation.  Summative end of unit  assessment. | Formative questioning and  teacher observation.  Summative end of unit  assessment. |