

Job Description

Post: Teacher for Key Stage1 - 4
Responsible to: Headteacher, Deputy Headteacher
Responsible for: Teaching Assistants with the classroom

Job Purpose

To teach pupils in Key Stage 1 & 2 and other year groups as required

Main Duties

1. Plan, teach and assess agreed subjects of the curriculum in line with school policy
2. Establish good working relationships and practices with other members of staff, both teachers and non-teachers, Governors and visitors to the school.
3. Effectively manage and modify the behaviour of pupils with behavioural, emotional and social difficulties in line with school policy
4. Work closely with key staff to draw up and implement Pupil Profiles and Risk Assessments, Individual Behaviour Plans and when appropriate Personal Education Plans for Looked After Children
5. Establish effective relationships with parents and carers by keeping them fully informed of their children's progress, particularly at Parent Consultation Days and Annual Reviews and via reports to parents
6. Liaise with educational psychologist, careers officer and other professionals who are involved in pupils' welfare and education
7. Take part in school assemblies and trips to enhance learning
8. Take an active role alongside other staff, in the supervision of pupils during some breaks and lunch times
9. Take responsibility for a subject of the curriculum or school improvement priority – the subject to be agreed with the Headteacher
10. Take on other duties as directed by the Headteacher

Newfield School

Person Specification

Post: Teacher

| Qualifications and Training | Essential (E) or Desirable (D) | Method of Assessment |
|---|---|---------------------------------|
| Qualified Teacher Status | E | A/C |
| Degree or equivalent | E | A/C |
| Experience | | |
| Recent successful classroom teaching in KS1 & KS2 | E | A/I/R |
| Experience of working with pupils with emotional and behavioural difficulties | D | A/I/R |
| Record of successful behaviour management | E | A/I/R |
| Experience of working with pupils with SEN | D | A/I/R |
| Knowledge and Skills | | |
| Understanding of how to match the curriculum to the needs of individual pupils | E | A/I |
| Understanding of what constitutes good teaching and learning within a classroom | E | A/I |
| Ability to work as part of a team | E | A/I |
| Good written and verbal communication skills | E | A/I |
| Special Requirements | E | A/I |
| Ability to work flexibly within the school | | |
| A commitment to dealing with challenges with sensitivity and good humour and resilience | E | A/I/R |

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with children and young people
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Emotional resilience in working with challenging behaviours
- Attitudes to use of authority and maintaining discipline

Any relevant issues arising from the candidates' references will be taken up at interview.

A Application
I Interview
R Reference
C Certificate

