**Year 10 Curriculum Map 2023 - 2024**

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| **Core values****ACTION** | **AMBITION** | **CONFIDENCE** | **TEAMWORK** | **INDEPENDENCE**  | **OPTIMISM**  | **NEGOTIATION** |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| English | GCSE Language:Extremes – reading and writing non-fiction.GCSE Literature:Poetry rom the GCSE AnthologyA Christmas Carol | GCSE Language:Conflict: - reading and writing fiction.GCSE Literature:Poetry rom the GCSE AnthologyA Christmas CarolFunctional Skills | GCSE Language: Change – pre-1900 fiction & non-fictionGCSE Literature:Shakespeare – Romeo and JulietFunctional Skills | GCSE Language: Language – reading & writing non-fictionGCSE Literature:Romeo and JulietPoetry AnthologyFunctional Skills | GCSE Language: People – reading & writing fiction & non-fiction; spoken language.GCSE Literature:Blood BrothersPoetry AnthologyFunctional Skills Level 1 prep | GCSE Language: People – reading & writing fiction & non-fiction; spoken language.GCSE Literature:Blood BrothersPoetry AnthologyMock ExamsFunctional Level 1 exams |
| ReadingNovels | The Curious Incident of the Dog in the Night Time – Mark Haddom | The Fault in Our Stars – John Green | David Copperfield – Charles Dickens | The Hate U Give – Angie Thomas | A Monster Calls – Patrick Ness | We Were Liars – E. Lockhart*Or*Hidden Figures – Margot Lee Shetterly |
| Maths | Calculations 1Handling Data 1Angles & polygons  | Angles & polygonsWorking in 2DFactors, Powers & Roots | ProbabilityGraphs 1 | Ratio & ProportionFractions, Percentages & Decimals | Expressions (algebra)Equalities & Inequalities | Functional skills 1 revision & test |
| ComputingCoreECDL | Microsoft WordSkillsInclude 1 lesson on careers in computing per half term | Microsoft WordSkills/TestInclude 1 lesson on careers in computing per half term | Microsoft PresentationsSkillsInclude 1 lesson on careers in computing per half term | Microsoft PresentationsSkills/TestInclude 1 lesson on careers in computing per half term | Microsoft ExcelSkillsInclude 1 lesson on careers in computing per half term | Microsoft ExcelSkills/TestInclude 1 lesson on careers in computing per half term |
| Computing OptionBTEC Media Production | Unit 2 Planning and pitching a digital media productInclude 1 lesson on careers in computing per half term | Unit 2 Planning and pitching a digital media productInclude 1 lesson on careers in computing per half term | Unit 1 Digital Media Sectors and audiencesInclude 1 lesson on careers in computing per half term | Unit 1 Digital Media Sectors and audiencesInclude 1 lesson on careers in computing per half term | Unit 6 Website productionInclude 1 lesson on careers in computing per half term | Unit 6 Website productionInclude 1 lesson on careers in computing per half term |
| PSHE/RSE | **Mental Health:**Mental health and ill health, stigma, safeguarding health, including during periods of transition or change.  | **Financial decision making:**The impact of financial decision, debt, gambling & the impact of advertising on financial choices.  | **Healthy relationships:**Relationship and sex expectations, pleasure and challenges, including the impact of media and pornography.  | **Exploring influence:**The influence and impact of drugs, gangs, role models and the media.  | **Addressing extremism and radicalisation:** Communities, belonging and challenging extremism.  | **Work experience:**Preparation for and the evaluation of work experience and readiness for work. |
| PE | Health related fitness 9Table tennis | Outdoor team sports – Football/cricket/rounders/tag rugby  | TennisBasketball  | Kwick cricketBasketball | Athletics – Block 2 | Athletics -Block 1 |
| Music GCSE | Introduction to GCSE**Component 1 –** \* Recap of the elements of music though listening to unfamiliar music linked to the Areas of Study, performing and composing**Component 2 –** \*1:1 instrumental first instrument studies\* Weekly piano lessons, building piano skills, supporting performance, composition and theory**Component 3 –** **\*** Outline composition requirements.Exercises in composition technique to build skills from KS3 | **Component 1 –** \* Developing understanding of the elements of music though further listening to unfamiliar music linked to all 4 Areas of Study and through performance and composition work**Component 2 –** \*1:1 instrumental first instrument studies\* Weekly piano lessons, building piano skills, supporting performance, composition and theory**Component 3 –** \* Exercises in composition technique to build skills in using musical elements to compose | **Component 1 –**  **Unfamiliar music** **AoS 2: Popular Music****Component 2 –** \*1:1 instrumental first instrument studies\* Weekly piano lessons, building piano skills, supporting performance, composition and theory**Component 3 –** Free Composition *(composition 2)* | **Component 1 –** \* Study Piece – AoS2: Popular Music – *Little Shop of Horrors* (Prologue overture, ‘Musknik’ & Son’, ‘Feed Me’).**Unfamiliar music** **AoS 3: Traditional Music****Component 2 –** \*1:1 instrumental first instrument studies\* Weekly piano lessons, building piano skills, supporting performance, composition and theory**Component 3 –** Free Composition *(composition 2)* | **Component 1 –** \* Study Piece (compulsory) – AoS1: Western Classical Tradition (1650-1910)‘Clarinet Concerto in A major, 3rd mov. Rondo (Mozart)**Unfamiliar music** **AoS 1: Western Classical Tradition (1650-1910)** **Component 2 –** \*1:1 instrumental first instrument studies\* Weekly piano lessons, building piano skills, supporting performance, composition and theory**Component 3 –** Free Composition *(composition 2)* | **Component 1 –** **\* Unfamiliar music** Listening exercises linked to all Areas of Study.\* **Unfamiliar music AoS 4: Western Classical Tradition since 1910****Component 2 –** \*1:1 instrumental first instrument studies\* Weekly piano lessons, building piano skills, supporting performance, composition and theory**Component 3 –** Free Composition *(composition 2)* |
| Arts Award in Music (Bronze Level 1) | **Part A: Instrumental Sessions:**Personalised 1:1**drums and/or Piano sessions:** Solo and ensemble playing.**Part B: Review Performances:**Watch and review a music performance**Part C/D Catch up sessions**Musician Research/Skills Share | **Part A: Instrumental Sessions:**Personalised 1:1**drums and/or Piano sessions:** Solo and ensemble playing.**Part A: Take part:**Rehearse and perform in Christmas concert, then evaluate |  |  |  |  |
| Travel and Tourism | BTEC**Unit 1** – Types of tourismA.1 – A.4B.3 & B.4C1(External) | BTEC**Unit 1** – Types of tourismA.1 – A.4B.3 & B.4C1(External)**Exam end Jan** | BTEC**Unit 1** – Types of tourismA.1 – A.4B.3 & B.4C1(External)**Exam end Jan** | BTEC**Unit 2** – Travel and tourism categoriesA.1-A.4B.1 – B.3C.1(Internal) | BTEC**Unit 2** – Travel and tourism categoriesA.1-A.4B.1 – B.3C.1(Internal) | BTEC**Unit 2** – Travel and tourism categoriesA.1-A.4B.1 – B.3C.1(Internal) |
| DofE | Learning a new skill | Learning a new skill | Learning and developing a new activity  | Learning and developing a new activity | Physical / Expedition | Expedition |
| RE | Prejudice and Discrimination | War and Peace | Stewardship and the environment | Stewardship & the Environment | Secularism & Medical Ethics  | Secularism & Medical Ethics  |
| Careers  | BTEC WORK SKILLS QUALIFICATION Planning a work placement  | BTEC WORK SKILLS QUALIFICATION Planning a work placement | BTEC WORK SKILLS QUALIFICATION Attending a work placement | BTEC WORK SKILLS QUALIFICATION Attending a work placement | BTEC WORK SKILLS QUALIFICATION Reviewing a work placement | BTEC WORK SKILLS QUALIFICATION Reviewing a work placement |
| Art | GCSEIntroduction To GCSE and expectationsExtended observational drawing project covering 4 key GCSE areas.  | Module 1GCSE Research DevelopAnnotateOutcomesDeveloping all areas with thorough understanding.  | Module 1Extended project continue development showing 4 areas covered and understood.  | Module1Artist visits Museum VisitsPages in work book about Artists and art in local area to enhance module.  | Annotation workbooks up to date and show clearly design journeys. Larger 3D and model making and Textiles worked on.  | Conclusion to Module 1 if completed to good standard ready for 2nd theme or areas to improve worked through. |