**Year 10 Curriculum Map 2023 - 2024**

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| **Core values**  **ACTION** | **AMBITION** | **CONFIDENCE** | **TEAMWORK** | **INDEPENDENCE** | **OPTIMISM** | **NEGOTIATION** |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| English | GCSE Language:  Extremes – reading and writing non-fiction.  GCSE Literature:  Poetry rom the GCSE Anthology  A Christmas Carol | GCSE Language:  Conflict: - reading and writing fiction.  GCSE Literature:  Poetry rom the GCSE Anthology  A Christmas Carol  Functional Skills | GCSE Language: Change – pre-1900 fiction & non-fiction  GCSE Literature:  Shakespeare – Romeo and Juliet  Functional Skills | GCSE Language: Language – reading & writing non-fiction  GCSE Literature:  Romeo and Juliet  Poetry Anthology  Functional Skills | GCSE Language: People – reading & writing fiction & non-fiction; spoken language.  GCSE Literature:  Blood Brothers  Poetry Anthology  Functional Skills Level 1 prep | GCSE Language: People – reading & writing fiction & non-fiction; spoken language.  GCSE Literature:  Blood Brothers  Poetry Anthology  Mock Exams  Functional Level 1 exams |
| Reading  Novels | The Curious Incident of the Dog in the Night Time – Mark Haddom | The Fault in Our Stars – John Green | David Copperfield – Charles Dickens | The Hate U Give – Angie Thomas | A Monster Calls – Patrick Ness | We Were Liars – E. Lockhart  *Or*  Hidden Figures – Margot Lee Shetterly |
| Maths | Calculations 1  Handling Data 1  Angles & polygons | Angles & polygons  Working in 2D  Factors, Powers & Roots | Probability  Graphs 1 | Ratio & Proportion  Fractions, Percentages & Decimals | Expressions (algebra)  Equalities & Inequalities | Functional skills 1 revision & test |
| Computing  Core  ECDL | Microsoft Word  Skills  Include 1 lesson on careers in computing per half term | Microsoft Word  Skills/Test  Include 1 lesson on careers in computing per half term | Microsoft Presentations  Skills  Include 1 lesson on careers in computing per half term | Microsoft Presentations  Skills/Test  Include 1 lesson on careers in computing per half term | Microsoft Excel  Skills  Include 1 lesson on careers in computing per half term | Microsoft Excel  Skills/Test  Include 1 lesson on careers in computing per half term |
| Computing Option  BTEC Media Production | Unit 2 Planning and pitching a digital media product  Include 1 lesson on careers in computing per half term | Unit 2 Planning and pitching a digital media product  Include 1 lesson on careers in computing per half term | Unit 1 Digital Media Sectors and audiences  Include 1 lesson on careers in computing per half term | Unit 1 Digital Media Sectors and audiences  Include 1 lesson on careers in computing per half term | Unit 6 Website production  Include 1 lesson on careers in computing per half term | Unit 6 Website production  Include 1 lesson on careers in computing per half term |
| PSHE/RSE | **Mental Health:**  Mental health and ill health, stigma, safeguarding health, including during periods of transition or change. | **Financial decision making:**  The impact of financial decision, debt, gambling & the impact of advertising on financial choices. | **Healthy relationships:**  Relationship and sex expectations, pleasure and challenges, including the impact of media and pornography. | **Exploring influence:**  The influence and impact of drugs, gangs, role models and the media. | **Addressing extremism and radicalisation:**  Communities, belonging and challenging extremism. | **Work experience:**  Preparation for and the evaluation of work experience and readiness for work. |
| PE | Health related fitness 9  Table tennis | Outdoor team sports – Football/cricket/rounders/tag rugby | Tennis  Basketball | Kwick cricket  Basketball | Athletics – Block 2 | Athletics -Block 1 |
| Music GCSE | Introduction to GCSE  **Component 1 –**  \* Recap of the elements of music though listening to unfamiliar music linked to the Areas of Study, performing and composing  **Component 2 –**  \*1:1 instrumental first instrument studies  \* Weekly piano lessons, building piano skills, supporting performance, composition and theory  **Component 3 –**  **\*** Outline composition requirements.  Exercises in composition technique to build skills from KS3 | **Component 1 –**  \* Developing understanding of the elements of music though further listening to unfamiliar music linked to all 4 Areas of Study and through performance and composition work  **Component 2 –**  \*1:1 instrumental first instrument studies  \* Weekly piano lessons, building piano skills, supporting performance, composition and theory  **Component 3 –**  \* Exercises in composition technique to build skills in using musical elements to compose | **Component 1 –**    **Unfamiliar music**  **AoS 2: Popular Music**  **Component 2 –**  \*1:1 instrumental first instrument studies  \* Weekly piano lessons, building piano skills, supporting performance, composition and theory  **Component 3 –**  Free Composition *(composition 2)* | **Component 1 –**  \* Study Piece – AoS2: Popular Music – *Little Shop of Horrors* (Prologue overture, ‘Musknik’ & Son’, ‘Feed Me’).  **Unfamiliar music**  **AoS 3: Traditional Music**  **Component 2 –**  \*1:1 instrumental first instrument studies  \* Weekly piano lessons, building piano skills, supporting performance, composition and theory  **Component 3 –**  Free Composition *(composition 2)* | **Component 1 –**  \* Study Piece (compulsory) – AoS1: Western Classical Tradition (1650-1910)  ‘Clarinet Concerto in A major, 3rd mov. Rondo (Mozart)  **Unfamiliar music**  **AoS 1: Western Classical Tradition (1650-1910)**  **Component 2 –**  \*1:1 instrumental first instrument studies  \* Weekly piano lessons, building piano skills, supporting performance, composition and theory  **Component 3 –**  Free Composition *(composition 2)* | **Component 1 –**  **\* Unfamiliar music** Listening exercises linked to all Areas of Study.  \* **Unfamiliar music AoS 4: Western Classical Tradition since 1910**  **Component 2 –**  \*1:1 instrumental first instrument studies  \* Weekly piano lessons, building piano skills, supporting performance, composition and theory  **Component 3 –**  Free Composition *(composition 2)* |
| Arts Award in Music (Bronze Level 1) | **Part A: Instrumental Sessions:**  Personalised 1:1  **drums and/or Piano sessions:** Solo and ensemble playing.  **Part B: Review Performances:**  Watch and review a music performance  **Part C/D Catch up sessions**  Musician Research/Skills Share | **Part A: Instrumental Sessions:**  Personalised 1:1  **drums and/or Piano sessions:** Solo and ensemble playing.  **Part A: Take part:**  Rehearse and perform in Christmas concert, then evaluate |  |  |  |  |
| Travel and Tourism | BTEC  **Unit 1** – Types of tourism  A.1 – A.4  B.3 & B.4  C1  (External) | BTEC  **Unit 1** – Types of tourism  A.1 – A.4  B.3 & B.4  C1  (External)  **Exam end Jan** | BTEC  **Unit 1** – Types of tourism  A.1 – A.4  B.3 & B.4  C1  (External)  **Exam end Jan** | BTEC  **Unit 2** – Travel and tourism categories  A.1-A.4  B.1 – B.3  C.1  (Internal) | BTEC  **Unit 2** – Travel and tourism categories  A.1-A.4  B.1 – B.3  C.1  (Internal) | BTEC  **Unit 2** – Travel and tourism categories  A.1-A.4  B.1 – B.3  C.1  (Internal) |
| DofE | Learning a new skill | Learning a new skill | Learning and developing a new activity | Learning and developing a new activity | Physical / Expedition | Expedition |
| RE | Prejudice and Discrimination | War and Peace | Stewardship and the environment | Stewardship & the Environment | Secularism & Medical Ethics | Secularism & Medical Ethics |
| Careers | BTEC WORK SKILLS QUALIFICATION  Planning a work placement | BTEC WORK SKILLS QUALIFICATION  Planning a work placement | BTEC WORK SKILLS QUALIFICATION  Attending a work placement | BTEC WORK SKILLS QUALIFICATION  Attending a work placement | BTEC WORK SKILLS QUALIFICATION  Reviewing a work placement | BTEC WORK SKILLS QUALIFICATION  Reviewing a work placement |
| Art | GCSE  Introduction  To GCSE and expectations  Extended observational drawing project covering 4 key GCSE areas. | Module 1  GCSE  Research  Develop  Annotate  Outcomes  Developing all areas with thorough understanding. | Module 1  Extended project continue development showing 4 areas covered and understood. | Module1  Artist visits  Museum Visits  Pages in work book about Artists and art in local area to enhance module. | Annotation workbooks up to date and show clearly design journeys. Larger 3D and model making and Textiles worked on. | Conclusion to Module 1 if completed to good standard ready for 2nd theme or areas to improve worked through. |