### NEWFIELD SCHOOL



### Pupil Premium/ Disadvantaged Policy

### Reviewed January 2023 by Suzanne Furlong

Responsibility – S Furlong

Governor: Roger Hills

### Date of next review: September 2024

**MISSION STATEMENT**

**"*To promote an atmosphere of good order and consistency of approach, which provides children with the opportunity to realise their potential, become aware of their own success and in doing so adjust to the demands of society happily and successfully*.”**

This document explains how we spend our Pupil Premium Funding to make our Mission Statement a reality for all young people.

The aim of the governments Pupil premium policy is to raise achievement among disadvantaged children. It provides additional funding to ensure they benefit from the same educational opportunities as pupils from wealthier families, Newfield School are committed to ensuring this funding is used appropriately and effectively to ensure our pupils achieve the same standards as non PP nationally.

**GOVERNMENT POLICY**

The **Pupil Premium** government grant provides funding for pupils:

* who have been in receipt of free school meals (FSM) at any point in the past 6 years (£1345 per primary child, £955 per secondary child)
* who have been continuously looked after for the past six months (£1900 per child)
* who are adopted from care under the Adoption and Children Act 2002 1  or who have left care under a Special Guardianship or Residence Order (£1,900)
* for children whose parents are currently serving in the armed forces, or whose parent /guardian is in receipt of a pension from the MoD (£300 per child)

Schools are held accountable for the spending of these monies, performance tables will capture the achievement of disadvantaged students covered by the Pupil Premium.

In addition to the Pupil Premium grant the government has made available the literacy and numeracy catch up premium which provides schools with additional funds for each Year 7 pupil who did not receive age related expectations in reading and or maths at the end of Key Stage 2.

Newfield School is committed to providing effective resources and ensuring vital support is in place for our disadvantaged students to improve their academic outcomes.

**NEWFIELD POLICY:**

**All pupils will leave Newfield School with at least 5 qualifications and a wealth of non-academic experiences which will help them become fully functioning and active citizens in today’s modern society.**

* Ensure that all pupil premium pupils achieve the same as non-pupil premium.
* To provide support to improve the progress and raise the achievement for these pupils.
* To narrow and close the gap between pupils and their peers.
* To make a significant impact on pupil’s education and their lives
* To address any underlying inequalities between children eligible for pupil premium and those who are not.

**Each year we will:**

* Identify pupils who are entitled to the PP funding.
* Identify pupils needs and requirements to reduce the gap between non PP and PP pupils.
* We must acknowledge that not all pupils who receive free school meals are socially disadvantaged or underachieving, Newfield School also recognise that not all pupils who are socially disadvantaged are registered for free school meals. We therefore reserve the right to allocate the pupil premium funding for support of **any** groups of pupils that legitimately identified as socially disadvantaged.
* Assessing what additional provision should be made for the individual pupils
* Report to governors who will then report to parents.
* Update website with costings

Throughout their time at Newfield School, we will intervene to support students who fall behind in both academic (a specific focus around Literacy and Numeracy) and non-academic areas (Personal Development)

This will be done through support and interventions. Examples, such as:

* Small group interventions
* One to One Tuition
* Additional support classes
* External Agencies to provide Mental Health support
* Music/Art and Play therapy
* One off costs such as uniform
* Breakfast clubs
* After school club
* Extracurricular activities to enhance social interaction.

The focus and priorities for pupil premium are identified through the ‘Pupil Premium Plan’ (See Appendix 1.

**The active involvement of Governors**

* Governors will be fully involved in deciding on the way in which the Pupil Premium funding will be best allocated to close the gaps in attainment between PPP’s and Non PPP’s.
* Require a clear policy to be written about the Pupil Premium and will contribute to its content.
* Be committed to ensuring that every pupil irrespective of starting point or background, achieved their potential, and used this principle to drive every discussion about the Pupil Premium.
* Ask challenging questions about how effective each action funded by the Pupil Premium was being in in improving achievement. We will tell parents what the PP is being spent on, and how well this is working.

Provision In order to meet the above requirements, the Governing Body of Newfield School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings.

Reporting will be the responsibility of the Mrs Furlong to produce a termly report for the Governing Body as an attachment to the Head teacher’s Report, to include:

* The progress made towards narrowing the gap, by year group, for Pupil Premium Pupils.
* An outline of the provision that was made during the term since the last meeting.
* An evaluation of the cost of effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support. )

The Governing Body will consider the information provided. The Governors will ensure that there is an annual statement to the parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils.

The evaluation of this policy is based on how the school can close the gap between socially disadvantaged pupils and their peers.

Targets will be identified and evaluated annually and included in the School Development Plan

**The success criteria for the Pupil Premium Policy are:**

 • That the progress of PPP’s exceeds the national average.

 • That the attainment of PPP’s pupils exceeds the national average.

 • That the progress of PPP’s pupils is equal to non PPP’s at Newfield School in all year groups.

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