**Year 9 Curriculum Map 2023 - 2024**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Core Value****(ACTION)** | **AMBITION** | **CONFIDENCE**  | **TEAMWORK** | **INDEPENDENCE** | **OPTIMISM** | **NEGOTIATION** |
| English | Gothic Tales: Unit 3, Building Skills in English 1 OR It’s a Mystery: Unit 1, Ignite 2**Assessment: Writing**Reading for pleasure | Action & Atmosphere: Chapter 2, Catapult 1**Writing Assessment**Poetry: The World Reimagined | Explanations & Insights: Chapter 3, Catapult 1**Reading Assessment**Reading for pleasure | Opinions & Persuasion: Chapter 4, Catapult 1**Writing Assessment**The Tempest | Arguments & Essays: Chapter 6Catapult 1**Writing Assessment** | Novel / play:Frankenstein Out of This World: Unit 3, Ignite1**Reading Assessment**Exam skills |
| ReadingNovel | Dracula – Bram Stoker  | Rats – Paul Zindel | Animal Farm – George Orwell | Ghost Boys – Jewell Parker Rhodes | Are You There, God? It's Me, Margaret – Judy Blume | Terror Kid – Benjamin Zephaniah  |
| Maths | Calculations 1Fractions, decimals and Percentages | ExpressionsAngles and Polygons | Handling Data | Formula and FunctionsExpressions | Working in 2DProbability | Measures and Accuracy |
| Science | Unit 2: Chemistry and Our Earth | Unit 2: Chemistry and Our Earth | Unit 2: Chemistry and Our Earth | Unit 3: Physics and Our Universe | Unit 3: Physics and Our Universe | Unit 3: Physics and Our Universe |
| Computing | Cyber securityInclude 1 lesson on careers in computing per half term | Data scienceInclude 1 lesson on careers in computing per half term | Media animationsInclude 1 lesson on careers in computing per half term | Physical computingInclude 1 lesson on careers in computing per half term | Programming in KoduStudents will learn the concept of programming using the 3d object oriented software Kodu.They will learn how to create worlds, objects and how to program these objects in order to create fun and interesting games.Include 1 lesson on careers in computing per half term | Python programming with sequences of dataInclude 1 lesson on careers in computing per half term |
| PSHE / RSE | Peer Influence, substance use and gangs:Healthy and unhealthy friendship, assertiveness | Setting Goals:Learning strengths, careers options and goal setting as part of the GCSE / BTEC options process  | Respectful relationships:Families and parenting, healthy relationships, conflict resolution, and relationship changes.  | Healthy Lifestyle:Diet, exercise, lifestyle balance and healthy choices, and first aid.  | Intimate relationships:Relationships and sex education including consent, contraception, the risks of STIs, and attitudes to pornography.  | Employability Skills:Employability and online presence |
| ASDAN Short Course:Section AModule 2 Keeping Safe & Healthy | ASDAN Short Course:Section BModule 2 Keeping Safe & Healthy | ASDAN Short Course:Section AModule 1Emotional Wellbeing | ASDAN Short Course:Section BModule 1Emotional Wellbeing | ASDAN Short Course:Section AModule 8Families & Parenting | ASDAN Short Course:Section BModule 8Families & Parenting | ASDAN Short Course:Section AModule 4Alcohol | ASDAN Short Course:Section BModule 4Alcohol | ASDAN Short Course:Section AModule 6Sexual Health  | ASDAN Short Course:Section BModule 6Sexual Health  | ASDAN Short Course:Section AModule 10 Careers and your future | ASDAN Short Course:Section BModule 10 Careers and your future |
| Section AModule 3Social Media | Section BModule 3Social Media | Section AModule 9Financial Choices | Section BModule 9Financial Choices | Section AModule 7Respectful relationships | Section BModule 7Respectful relationships | Section AModule 5Tobacco and Drugs | Section BModule 5Tobacco and Drugs | Section AModule 11Living in Modern Britain | Section BModule 11Living in Modern Britain | *Catch up on gaps in learning.* *Check file is ready for moderation.* |
| History | The Nature and Causes and Nature of WW1 | The Nature and Causes and Nature of WW1 | Between the wars | Britain and WW2 | WW2 The Holocaust and post war reconstruction | How and Why did America come to dominate the 20th Century? |
| Geography | The Earths Mechanisms | The Earths Mechanisms | Rivers Coasts /Glaciation |  Rivers, Coasts/ Glaciation | Economic Activity | Economic Activity |
| Art | Tone and shade exercises Detailed still life piece with depth created through mixture of materials chosen and techniques. How still life works and how they set out what they want to draw.  | ResearchSelf-portraits Artists, write about and create mood board. Final piece in style of Artist Learning about GCSEPortraits standards. Preparing for next level.  | Graphics ICT parts of the body cells and under the microscopeClose upLooking at pattern formations and colour studies. | Squares Art project usingViewfinders.Bringing together still life, jigsaws, portraits and product design from pop art. Pupils create small square studies in mixed media.  | Printing Mono printing buildings historical structures.How printing work mono and block printing.  | Poster work Issues Past to present poster work about issues from world war 2 posters We Need You to mental health how art can be used for messages |
| DT | Design and make a small piece of furniture  | Design and make a small piece of furniture  | Balancing Man | Balancing Man | Introducing and improving DIY Skills | Introducing and improving DIY Skills |
| PE | Kwick cricketFitness assault course | Health related fitness 9Table tennis | Outdoor team sports – Football/cricket/rounders/tag rugby | TennisBasketball | Athletics -Block 1 | Athletics – Block 2 |
| RE | Christianity and Islam. Justice and equality. | Human Rights | Buddhism. Meaning and purpose | Christianity. Meaning and purpose | Judaism and The Holocaust | Christianity and its responses to evil and suffering |
| Music | **Rhythm & Beat: (Let It Be)**Performance project focusing on instrumental skills (solo & mixed ensemble) through a study of The Beatles’ *Let It Be* | **Christmas Keyboard Project 3: Keyboard Skills:** Development of personalised keyboard, playing & performance skills**Performance - Christmas concert / production** | **Film Music: The Gladiator.**Exploring the use & significance of music in filmDeveloping composition skills and ability to compose music with greater effectiveness for an occasion / purposeDeveloping skills in using music technology competently to compose music | **Chords: (Big Duet)**Performance project focusing on the development of instrumental skills (solo & mixed ensemble) and an understanding of chord/triad formation and chord sequences**Preparation for Arts Award / GCSE Concert** | **Keyboard Skills: (James Bond Band Project)**Performing solo and as part of an ensemble .....**Review M&M Theatre Production and Backstage Pass workshop****Arts Award / GCSE Concert**  | **Electronic Music: Doctor Who Remix**Developing skills in using music technology competently to compose and remix music. Exploring electronic music......**Musical Skills Share: Extra-curricular**Plan, deliver and evaluate a sharing of musical skills via demonstration or interactive activity / workshop |
| Careers | **Skills Builder Curriculum**Leadership | **Skills Builder Curriculum**Teamwork | **Skills Builder Curriculum**Problem Solving | **Skills Builder Curriculum**Creativity | **Skills Builder Curriculum**Listening | **Skills Builder Curriculum**Speaking |
| **Grow throughout life**Grow throughout life by learning and reflecting on yourself, your background, and your strengths. |  **Explore possibilities**Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces. |  **Manage career**Manage your career actively, make the most of opportunities and learn from setbacks. |  **Explore possibilities**Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces. | **Grow throughout life**Grow throughout life by learning and reflecting on yourself, your background, and your strengths. |  **Explore possibilities**Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces. |