**Year 7 Curriculum Map 2023 - 2024**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **Core Value****(TACTIC)** | **Teamwork**  | **Action**  | **Confidence**  | **Talent** | **Independence** | **Curiosity** |
| English | Characters & Setting: Chapter 1, Catapult 1**Reading Assessment**Reading for pleasure | Action & Atmosphere: Chapter 2, Catapult 1**Writing Assessment**Poetry: The World Reimagined | Explanations & Insights: Chapter 3, Catapult 1**Reading Assessment**Reading for pleasure | Opinions & Persuasion: Chapter 4, Catapult 1**Writing Assessment**The Tempest | Arguments & Essays: Chapter 6Catapult 1**Writing Assessment** | Novel / play:Frankenstein Out of This World: Unit 3, Ignite1**Reading Assessment**Exam skills |
| ReadingAshely Booth linked texts | Resilience (3 weeks)Novels volume 1 (3 weeks) | Poetry volume 1 (3 weeks)Notable people volume 1 (3 weeks) | Ibtihaj Muhammad (3 weeks)Industrial revolution (3 weeks) | Autism (3 weeks)Evolution (3 weeks) | Liverpool (3 weeks)Novels volume 2 (3 weeks) | Critiquing the media (3 weeks)Poetry volume 2 (3 weeks) |
| ReadingClass Novel | Kensuke’s Kingdom – Michael Morpurgo | War Horse – Michael Morpurgo | The Goldfish Boy – Lisa Thompson | Street Child – Berlie Doherty  | Some Places More than Others – Renee Watson  | Goodnight, Mr Tom – Michelle Magorian |
| Maths | Analysing and Displaying DataCalculating | Expressions, functions and FormulaeGraphs | Measuring and shapesMeasurementAngles and Lines | Factors and MultiplesDecimals  | Decimals Co-ordinates Factors and MultiplesFractions | Fractions, Decimals and PercentagesPerimeter and Area |
| Science | Working Scientifically 1 | ParticlesForces  | CellsReproduction | ReproductionReactions  | SoundLight | Body systemsSpace  |
| Computing | Impact of technologyInclude 1 lesson on careers in computing per half term | Modelling data – spreadsheetsInclude 1 lesson on careers in computing per half term | Networks from semaphores to the internetInclude 1 lesson on careers in computing per half term | Programming essentials in scratch – part 1Include 1 lesson on careers in computing per half term | Programming essentials in scratch – part 2Include 1 lesson on careers in computing per half term | Using Media – gaining support for a causeInclude 1 lesson on careers in computing per half term |
| PSHE/RSE | **Transition and Safety:**Transition to secondary school and personal safety in and outside school, including first aid. | **Developing skills and aspirations:**Careers, teamwork and enterprise skills and raising aspirations. | **Diversity:**Diversity, prejudice and bullying. | **Health and Puberty:**Healthy routines, influences on health, puberty, unwanted contact and FGM | **Building relationships:**Self-worth, romance and friendships including online) and relationship boundaries. | **Financial decision making:**Saving, borrowing, budgeting and making financial choices. |
| History | Britain before 1066 | Normans and Castles1066-1509 | Middle Ages and Religion | Middle AgesLife | Health and Medicine | Justice in The Middle Ages  |
| Geography | Passport to The World.  | Passport to The World  | Hydrology and Coasts | Hydrology and Coasts | Hydrology and Coasts | Structure of The Earth |
| Art | Tone and shade exercises Pupils produce portrait with shaded detail | Eye see YOUStudies of eyes Tonal studies, scale and detailing.  | Abstract art and patterns.Mixed media Foil and string 3D pictures Batik and fabric pieces.  | Artist study of structuresFunky food and learning about scale and how it changes perspective in art pieces.  | Identity and modern technology3D project. #Selfies phones filters and Photoshop | Art passport Showing work learnt throughout year. Looking at their favourite artist and researching.  |
| DT | Totem Pole | Totem Pole | Door Plaque | Door Plaque | Candle Holder | Candle Holder |
| PE | Badminton 7Table tennis | Health related fitness 7Dodgeball | TennisBasketball | Outdoor team sports – Football/cricket/rounders/tag rugby | Athletics -Block 1Outdoor team sports – Football/cricket/rounders/tag rugby | Athletics – Block 2Outdoor team sports – Football/cricket/rounders/tag rugby |
| RE | Topic 1: Christianity Arguments for and against the existence of God Autumn  | Topic 2:Christianity Christian beliefs about God Spring | Topic 3: Islam Muslim beliefs about God  | Topic 4: Islam Hajj | Topic 5: Sikhism Serving others | Topic 6: Christianity Serving others |
| Music | **Rhythm & Beat/ Ostinatos:**Developing an understanding & greater awareness of rhythm and beat when performing, improvising & composing | **Christmas Keyboard Project 1:** Gaining basic R.H. keyboard skills, posture & fingering**Performance - Christmas concert / production** | **Orchestra ‘Fanfare for the Common Man’**Exploring orchestral instruments, including non-orchestral instruments and the development of the orchestraExploring a range of fanfares and their musical devices through listening/appraising, performing and composingCompose for the purpose of a fanfare using the elements of musicCompose, play and perform.....**Arts Inspiration:** Research the life, work and career of a musician, composer | **Musical Layers: Pachelbel’s ‘Canon’**Exploring the use of layers in canon structure, with focus on Pachelbel’s *Canon*Exploration into basic features of the Baroque Period**Preparation for Arts Award / GCSE Concert**SKY SEND Schools Project @ SPACE (Song writing workshops) | **Ode to Joy:**Developing keyboard skills and performing solo and as part of a mixed ensemble**Review M&M Theatre Production and Backstage Pass workshop**.....**Arts Award / GCSE Concert**-----**DD Class –** SKY SEND Schools Project @ SPACE concert | **Music for Stop Motion Animation:** Exploring the use of music for the moving image, and musical clichés appropriate to the genreBuilding composition skills with increasing ability to create, handle and extend suitable ideas effectively for an occasion / purpose |
| Careers  | **Skills Builder Curriculum**Listening | **Skills Builder Curriculum**Speaking | **Skills Builder Curriculum**Staying Positive | **Skills Builder Curriculum**Aiming High | **Skills Builder Curriculum**Leadership | **Skills Builder Curriculum**Teamwork |
| **Grow throughout life**Grow throughout life by learning and reflecting on yourself, your background, and your strengths. | **Explore possibilities**Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces. |  **Manage career**Manage your career actively, make the most of opportunities and learn from setbacks | **Explore possibilities**Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces. |  **See the big picture**Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces. | **Grow throughout life**Grow throughout life by learning and reflecting on yourself, your background, and your strengths |