**Newfield School**

**Careers 2022-23**

**Year 9 Curriculum Plan**

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| **Vision** | A stable and sustainable approach to careers provision will allow students to access the knowledge, skills and understanding they need to be employable, confident, and well-informed young adults ready to pursue successful careers.  |
| * Intent
 | *Intent for students** Self-motivation – taking responsibility for developing work readiness
* Self-assurance – having the tools and skills to present themselves to employers
* Aspiration – having high personal goals
* Informed – understanding the opportunities available and making realistic choices
* Experience – having experience of work that is rewarding and fulfilling
* Achieving – qualifications valued by employers
* Accountability – understanding how to take responsibility
* Resilience – understanding employers need for people who can listen and learn
* Entrepreneurial – working creatively to achieve personal and business potential
* Co-operation – developing effective communication and co working skills

*Newfield Intent** To encourage participation in continued learning including higher education, further education and apprenticeships
* To reduce drop out from and course switching in education and training
* To prevent pupils leaving and becoming NEET ​
* To contribute to the economic prosperity of individuals and communities
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| Year 9 |
| Learning Aims | Activity | Delivered by | Term | Desired Outcome | Gatsby Benchmark |
| **Grow throughout life**Grow throughout life by learning and reflecting on yourself, your background, and your strengths. | **Careers Curriculum** – **Newfield Passport**High Flyers CurriculumStand-alone lesson dedicated to careers each week. | Curriculum Teachers  | Ongoing | Students aware of their skills developed and their strengths/areas for development in terms of the employability skills | 1, 3, 4  |
|  **Explore possibilities**Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces. | **Meet the Employer**Opportunities both in school and out of school for students to meet different employers in the local and wider community. | Careers Advisor / Curriculum Teachers / Visiting Employers | Ongoing | Students have an improved awareness of the variety of jobs and careers available, the skills and qualifications required and the realities of the associated job market. | 2, 3, 4 |
|  **Manage career**Manage your career actively, make the most of opportunities and learn from setbacks. | **Personal Careers Guidance**Students start to formulate ideas on which career pathways they would like to pursue, with individual guidance from class teachers. | Careers Advisor / Curriculum Teachers | Ongoing | Pupils are aware of their skills developed through individual teacher guidance, and their strengths/areas for development in terms of the employability skills | 1, 2, 3, 4 |
|  **Explore possibilities**Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces. | **Careers Assembly**Assemblies that have careers as their primary focus, helping to broaden the horizons of our students and inform them of the different opportunities on offer. | Curriculum Teachers / SLT | Each Term | Students have an improved awareness of the variety of jobs and careers available, both locally and from a wider perspective. Students make links between school life and possible career pathways. | 2, 3 |
|  **See the big picture**Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces. | **Workplace / Community Visits**Students visit different workplaces to learn about the industry highlighted. Understanding different employment sectors and the prerequisites, requirements and skills needed for different industries. | Curriculum Teacher | Careers Connect / Curriculum Teachers | Students will have an understanding of the different sectors of workplaces and connect school life with possible destinations. | 2, 5, 6 |
| **Grow throughout life**Grow throughout life by learning and reflecting on yourself, your background, and your strengths. | **Year 9 Careers Project**Class project on careers that analyses the different facets of a selected industry. Students work towards a goal / event, plan and deliver the project. | Curriculum Teacher | Summer Term | Students to have experience in different roles of their careers project. Cross curricular activities highlight the various skill sets needed for the role. | 2, 5, 6 |
|  **Explore possibilities**Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces. | **Apprenticeship and Technical Education (PAL Yr9)**Students have their second encounter in the ‘first key phase’ of PAL with approved apprenticeships and technical education providers. | External Providers  | Autumn or Spring 1 Term | Students will have knowledge of qualifications for apprenticeships, careers available and information on what learning with the provider is like. | 1, 2, 3 ,4 ,5, 7 |
|  **See the big picture**Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces. | **Post 16 Options Information**Students have support on their destinations from Newfield Schoo;, receiving information on possible pathways, 1-1 tailoreed advice on possible FE colleges and training providers. | Careers Advisor | Ongoing  | Students will start to formulate ideas of their next steps from Newfield school. They will be equipped in the understanding of requirements for various possible avenues and will be signposted accordingly. | 1, 2, 3, 8 |
|  **Explore possibilities**Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces. | **Annual Leavers – Connexions Support**Students complete ‘aspirations for the future’ with careers advisor. | External Providers  | Summer Term | Ensures that students have information needed for making next steps and destinations from Newfield school. | 2, 8 |