**Newfield School**

**Careers 2022-23**

**Year 8 Curriculum Plan**

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| **Vision** | A stable and sustainable approach to careers provision will allow students to access the knowledge, skills and understanding they need to be employable, confident, and well-informed young adults ready to pursue successful careers. |
| * Intent | *Intent for students*   * Self-motivation – taking responsibility for developing work readiness * Self-assurance – having the tools and skills to present themselves to employers * Aspiration – having high personal goals * Informed – understanding the opportunities available and making realistic choices * Experience – having experience of work that is rewarding and fulfilling * Achieving – qualifications valued by employers * Accountability – understanding how to take responsibility * Resilience – understanding employers need for people who can listen and learn * Entrepreneurial – working creatively to achieve personal and business potential * Co-operation – developing effective communication and co working skills   *Newfield Intent*   * To encourage participation in continued learning including higher education, further education and apprenticeships * To reduce drop out from and course switching in education and training * To prevent pupils leaving and becoming NEET ​ * To contribute to the economic prosperity of individuals and communities |

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| Year 8 | | | | | |
| Learning Aims | Activity | Delivered by | Term | Desired Outcome | Gatsby Benchmark |
| **Grow throughout life**  Grow throughout life by learning and reflecting on yourself, your background, and your strengths. | **Careers Curriculum** – **Newfield Passport**  High Flyers Curriculum  Stand-alone lesson dedicated to careers each week. | Curriculum Teachers | Ongoing | Students aware of their skills developed and their strengths/areas for development in terms of the employability skills | 1, 3, 4 |
| **Explore possibilities**  Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces. | **Meet the Employer**  Opportunities both in school and out of school for students to meet different employers in the local and wider community. | Careers Advisor / Curriculum Teachers / Visiting Employers | Ongoing | Students have an improved awareness of the variety of jobs and careers available, the skills and qualifications required and the realities of the associated job market. | 2, 3, 4 |
| **Manage career**  Manage your career actively, make the most of opportunities and learn from setbacks. | **Personal Careers Guidance**  Students start to formulate ideas on which career pathways they would like to pursue, with individual guidance from class teachers. | Careers Advisor / Curriculum Teachers | Ongoing | Pupils are aware of their skills developed through individual teacher guidance, and their strengths/areas for development in terms of the employability skills | 1, 2, 3, 4 |
| **Explore possibilities**  Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces. | **Careers Assembly**  Assemblies that have careers as their primary focus, helping to broaden the horizons of our students and inform them of the different opportunities on offer. | Curriculum Teachers / SLT | Each Term | Students have an improved awareness of the variety of jobs and careers available, both locally and from a wider perspective. Students make links between school life and possible career pathways. | 2, 3, |
| **See the big picture**  Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces. | **Workplace / Community Visits**  Students visit different workplaces to learn about the industry highlighted. Understanding different employment sectors and the prerequisites, requirements and skills needed for different industries. | Curriculum Teacher | Careers Connect / Curriculum Teachers | Students will have an understanding of the different sectors of workplaces and connect school life with possible destinations. | 2, 5, 6 |
| **Grow throughout life**  Grow throughout life by learning and reflecting on yourself, your background, and your strengths. | **Year 8 Careers Project**  Students have their first encounter in the ‘first key phase’ of PAL with approved apprenticeships and technical education providers. | Curriculum Teacher | Summer Term | Students to have experience in different roles of their careers project. Cross curricular activities highlight the various skill sets needed for the role. | 2, 5, 6 |
| **Explore possibilities**  Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces. | **Apprenticeship and Technical Education (PAL Yr8)**  Students have their first encounter with approved apprenticeships and technical education providers. | External Providers | Autumn or Spring 1 Term | Students will have an encounter with providers to ensure they have knowledge of qualifications for apprenticeships, careers available and information on what learning with the provider is like. | 1, 2, 3 ,4 ,5, 7 |