**Year 11 Curriculum Map 2023 - 2024**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Core Value****(ACTION)** | **AMBITION** | **CONFIDENCE** | **TEAMWORK** | **INDEPENDENCE**  | **OPTIMISM**  | **NEGOTIATION** |
| English | GCSE Language:Component 1 preparation – 20th Century reading & creative writingGCSE Literature:Poetry Anthology& Unseen PoetryRomeo & JulietFunctional Skills Level 1 examsFS Entry Level 2 & 3 | GCSE Language Component 1 & 2 preparation – 19th & 21st Century non-fictionNarrative WritingGCSE Literature:Romeo and JulietPoetry Anthology | GCSE Language Component 2 reading preparationGCSE Literature:A Christmas CarolSpoken Language presentationFunctional Skills Level | GCSE Language Component 2 Transactional writingGCSE Literature – Blood Brothers & Poetry Functional Skills Level 2 exams | Revision & Exams | Exams |
| Reading | Carrie – Stephen King | The Girl With All The Gifts – M. R. Carey | The Road – Cormac McCarthy | On The Road – Jack Kerouac | The Kite Runner – Khaled Hosseini | ***Exams*** |
| Maths | 2DProbabilityMeasure and Accuracy  Pythagoras  | Handling Data 2Calculations 2Graphs 2 | PythagorasProbability of combined eventsUnits and proportionality | Revision | Revision & Exams |  |
| Science | Unit 1: Revision | Unit 1: Revision | Examination | Resits and catch up | Resists and catch up |  |
| Computing | Microsoft ExcelSkillsInclude 1 lesson on careers in computing per half term | Microsoft ExcelSkills/TestInclude 1 lesson on careers in computing per half term | Improving productivity SkillsInclude 1 lesson on careers in computing per half term | Improving productivity Skills/testInclude 1 lesson on careers in computing per half term | Catch up – any students not passedInclude 1 lesson on careers in computing per half term | Catch up – any students not passedInclude 1 lesson on careers in computing per half term |
| Computing OptionBTEC Media Production | Unit 1 Digital Media Sectors and audiencesInclude 1 lesson on careers in computing per half term | Unit 1 Digital Media Sectors and audiencesInclude 1 lesson on careers in computing per half term | Unit 6 Website productionInclude 1 lesson on careers in computing per half term | Unit 6 Website productionInclude 1 lesson on careers in computing per half term | Digital Game CreationInclude 1 lesson on careers in computing per half term |  |
| PSHE/RSE | **Building for the future:**Self-efficacy, stress management, and future opportunities.  | **Next Steps:**Application process and skills for further education, employment and career progression.  | **Communication in relationships:** Personal values, assertive communication (including in relation to contraception and sexual health) , relationship challenges and abuse.  | **Independence:**Responsible health choices, and safety in independent contexts.  | **Families:**Different families and parental responsibilities, pregnancy, marriage and forced marriage and changing relationships.  |  |
| DofE | Physical | Physical /Skill | Skill | Skill |  |  |
| Art | Satellite project part of extended portfolio project. Advancing use of materials and techniques.  | Continue landscape to completed finished outcomes. Complete portfolio ready for marking at end of GCSE | Exam question paper Picking question researching developing ideas ready for exam  | Continued development of exam question working towards 4 targets within GCSE | Exam within first two weeks of summer term 10 hours. Complete and tidy up portfolio ready for marking and moderation.  |  |
| PE | Health related fitness 9Table tennis | Outdoor team sports – Football/cricket/rounders/tag rugby  | TennisBasketball  | Kwick cricketBasketball | Athletics – Block 2 |  |
| RE | Relationship and Families  | Relationship and Families | Crime and Punishment  | Crime and Punishment  |  |  |
| Music GCSE | **Component 1 –** \* Revision of elements of music vocabulary, meaning, listening categorisation\* Unfamiliar music listening exercises linking to AoS 1: (Western Classical Tradition 1650-1910)**Component 2 –** \* Instrumental studies preparing for solo and ensemble performance. **Component 3 – \***Continued work to complete Free Composition using selected musical elements for purpose, audience and occasion *(composition 2)*.\* Research and composing to a set brief *(composition 1)* | **Component 1 –** AoS 2: *Little Shop of Horrors* revision\* Unfamiliar music listening exercises linking to AoS 2: (Popular Music)**Component 2 –** \* Instrumental studies preparing for performance.**Component 3 – \***Completing any outstanding work for Free Composition or and relevant musical notation *(composition 2).*\* Composing to a set brief *(composition 1)* | **Component 1 –** \* Unfamiliar music All Areas of Study listening revision**Component 2 –** \* Preparing for solo and ensemble performance exam**Component 3 –** \* Composing to a set brief *(composition 1)***Performance (solo/ensemble) Exams** | **Component 1 –** \* Revision of AoS1: ‘Clarinet Concerto in A major, 3rd mov. Rondo (Mozart)**Exam Preparations** for written paper & solo/ensemble performances.**Component 3 –** Completing composition 1 (Composition to a set brief)**Performance (solo/ensemble) Exams** | **Coursework submission to exam board** (May) solo/ensemble performances and free/brief compositions**Component 1 –** \* Listening and Understanding exam paper preparation | **Understanding Music Exam** (Component 1) – Written paper(1½ hours) June |
| Music Silver Arts Award | **Silver Unit 2D: Working effectively with others**Deliver a final presentation of Leadership Project outcomes. Collect feedback & reflect on successfulness of working with others.**Silver Unit 2E: Review**Produce final review of the project, with reference to the leadership skills developed & applied, & what learnt about leadership overall**Silver Unit 1A Identify & plan an arts challenge**Review current skills in music - identify & plan an appropriate challenge**Silver Unit 1B Implement & review the arts challenge:**Work on the planned arts challenge. Gather evidence about how skills are developing throughout the challenge in Unit 1A, making adjustments to action plan as appropriate. Reflect on progress of skills throughout the challenge**Unit 1D: Arts research**Find out about the arts through meeting & working with people working in the arts (Band Musician) | **Silver Unit 1B Implement & review the arts challenge:**Gather evidence about how skills are developing throughout the challenge in Unit 1B, making adjustments to action plan as appropriate.Reflect on progress of skills throughout the challenge**Silver Unit 1C Reviewing arts events**Experience an arts event and produce a review of the event.Share it with others and get their feedback on your review**Unit 1D: Arts research**Find out about the arts through meeting & working with people working in the arts (Music Teacher) | **Silver Unit 1B Implement & review the arts challenge:**Work towards completing the planned arts challenge. Gather evidence about how skills are developing throughout the challenge in Unit 1A making adjustments to action plan as appropriate.Prepare a review reflecting on the challenge. Gather comments from others & reflect on these.**Silver Unit 1C Reviewing arts events**Experience an arts event and produce a review of the event. Share it with others and get their feedback on the review**Unit 1D: Arts research**Find out about the arts through meeting & working with people working in the arts (Performing Arts Youth Worker)Research arts organisations to find out what provision is available and how to participateExplore & reflect upon future education & career pathways in the arts | **Silver Unit 1C Reviewing arts events**Experience an arts event and produce a review of the event.Share it with others and get feedback on the review (Liverpool Philharmonic Orchestra)**Unit 1D: Arts research**Find out about the arts through meeting & working with people working in the artsResearch arts organisations to find out what provision is available and how to participateExplore & reflect upon future education & career pathways in the arts | **Extra time** allowance for completion of any coursework needing to be finished |  |
| Careers | Unit 7. Planning for Career Entry | Unit 7 andWork placement | Unit 7. Planning for Career Entry | Unit 7. Planning for Career Entry |  |  |