**Year 2 Curriculum Map 2023 - 2024**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Core Value****(TACTIC)** | **TEAMWORK** | **ADVENTURE** | **CONFIDENCE** | **TALENT** | **INDEPENDENCE** | **CURIOSITY** |
| **Theme A****(Cycle 1)** | **Famous People** | **Farming and Food** | **Going Green** | **Animals and the wild** | **Our World & Landmarks** | **Technology & Inventions** |
| English | **Wolves**Non-chronological leafletsCaptionsInformation writingCharacterdescriptions comparisons | **The Journey Home**Persuasive lettersPosterslistspostcardswanted postersinformation reportsshort stories | **The Bear and the Piano**Own version narrativesLetters of adviceShort news reports,Writing in role, Retellings,Information posters | **The Owl and the Pussycat**Rhyming poems Letters, interviews, lists, instructions**If All the World Were**Non-narrative poems Writing in role, diaries, letters of advice, short explanations | **The Dragon Machine**Own version dragon stories Dragon guides & encyclopaedia, letters of advice, dragon machine explanations, shopping lists, descriptions, letters | **The Great Fire of London**Information booklets Persuasive poster, warning posters (instructional writing), speech bubbles, letter of advice, certificates |
| Maths | Place valueAddition & subtraction2D shapes | Addition & subtraction2D shapes | MoneyMultiplication and Division | Length and HeightMass Capacity and Temperature | FractionsTime | StatisticsPosition and DirectionConsolidation |
| Science | Animals needs for survivalHumans | MaterialsPlastic | Living things and their habitats | Light & DarkPlants (light & dark) | Plants (bulbs & seeds)Growing Up | Bulbs & SeedsGrowing UpWildlife |
| Computing | Computing systems and networks – connecting computersInclude 1 lesson on careers in computing per half term | Creating media – animationInclude 1 lesson on careers in computing per half term | Creating media – desktop publishingInclude 1 lesson on careers in computing per half term | Data and information – branching databasesInclude 1 lesson on careers in computing per half term | Programming A – sequence in musicInclude 1 lesson on careers in computing per half term | Programming B – events and actionsInclude 1 lesson on careers in computing per half term |
| PSHE/RSE | VIPs(Relationships) | Safety First(Health and Well – Being) | One World(Living in the Wider World) | Digital Well – Being(Relationships) | Money Matters(Living in the Wider world) | Growing Up(Health and Well- Being) |
| History | Kings and Queens | Gunpowder Plot | Great Fire of London | Significant Individuals or travel and transport | Titanic | Local StudyCrosby |
| Art | Warm up pencil skillsColour TheoryBasic facial work and shapesBuild on skills learnt.  | Portraits Matisse PicassoResearching artists and styles.Seasonal Play scenery and props. | Learning about contrasting colours, how hot cold colours work. Flowers inspired by Georgia O’Keefe | Under the sea theme, building up seascapes researching sea life and plants under sea. 3D fish structures Understanding how we work from 2D to 3D from designs.  | Hot air balloons cross-curricular project with history and geography incorporated. Layered piece with collage.  | Printmaking and graphics. Block printingMono printingLearning about repeated Pattern |
| DT | Designing a cushion and makingSampling with fabricsTemplates and joining techniques | Textiles Processes and sewingUsing a needle and cottonFashion and textiles | Product design Can and labels how we sell products.  | Making and designing can 3D and chocolate bar  | Designing and making puppet design with mixed media fabrics and word | Continue into construction phase learning how to build up materials into finished product |
| PE(SOW and resources can be found on Twinkl) | Multi skills – throwing and catchingSwimmingGymnastics – Landscapes and cities | Invasion games SwimmingDance – gunpowder plot | Attacking and defendingSwimmingCircuit training | Multi skills – bat and ballSwimmingDance – plants | Multi skills – sending and receiving – target gamesSwimmingGymnastics – under the sea | Animal OlympicsSwimmingDance - toys |
| RE | Important religious figures (multi faith) | How and why do Christians celebrate Christmas? | Who was Buddha? | The Torah | What do Sikhs believe? | Christian rites of passage |
| Music | **Discovering the Arts through...****No Place Like:** Exploring sounds we hear in our hometown (Link to music of The Beatles). Explore soundscape composing, creating short rhythmic and ostinato ideas, using sounds of our hometown and Kerry Andrew’s *No Place Like* as a starting point. | **Winter Boom Crackers!***(Vivaldi: Winter Mov.2)*Exploring music, dance and drama, through ‘Winter’ from Vivaldi’s *Four Seasons.*.....**Christmas concert / production preparation:**Singing, rehearsing, performing through music, drama & movement | **Chinese Music:**Find out about traditional Chinese music and exploration of the pentatonic scale to improvise music and celebrate Chinese New Year. | **Indian Music:**Exploring Indian raga and tala using cyclic structures with a focus on Ravi Shankar’s Symphony......**Preparation for Spring/Summer Arts Award Concert** | **Ukulaliens:**Gaining skills in playing basic chords and songs on the ukulele in solo and ensemble contexts, using changes in strumming patterns(Chords – C, F) Fingers 1-2(Strumming pattern 1 beats, Moving between 2 chords)(Pieces Ukulaliens warm up, Row Your Boat).....**Spring/Summer Arts Award Concert** | **Journey to the Planets** Exploring the music of Gustav Holst and ‘The Planets Suite’ with a focus on listening, composing and performing around ‘Mars’. Experimenting with sounds and simple elements of music for use in a soundscape......Visit to Liverpool Philharmonic Hall – Schools concert |